

INDEPENDENT SCHOOL DISTRICT 196
Rosemount-Apple Valley-Eagan Public Schools
Educating our students to reach their full potential

**Parent/Guardian Checklist for
Students with Allergies**

District 196 Nursing Services encourages you to play an active role in helping us keep your child safe while at school. This checklist was developed to acquaint and assist you with the allergy management process.

- ___ 1. Notify the school nurse of your child's allergy and complete the **Student Allergy Information** form and submit it to the school nurse. The school nurse will periodically review the form, but feel free to update and re-submit this form as needed.

- ___ 2. **Each year, prior to the first day of school**, provide the following items to the school nurse as needed:
 - ___ **Anaphylaxis Action Plan** signed by the parent/guardian and physician
(Note: If your child has asthma, an Asthma Action Plan is also recommended each year.)

 - ___ Medications, if listed on the Anaphylaxis Action Plan
(Note: Epinephrine must have pharmacy label attached; check expiration dates!)

 - ___ **Prior Consent to Release Private Data**

- ___ 3. If a special diet is requested, complete the **Special Diet Statement** signed by the parent/guardian and physician and meet with the Food and Nutrition Services Manager in your child's school to discuss your child's needs. Review appropriate menu item selections with your child.

- ___ 4. The school nurse shares information about your child's severe allergy on a need-to-know basis with additional school staff such as teachers, clerical staff, bus drivers and other support personnel. **It is, however, very helpful for you to also make contact with your child's teachers** before the beginning of each school year to inform them of your child's severe allergy and to answer any specific questions and address any concerns they may have.

- ___ 5. **Contact the coordinators of your child's before- and after-school, non-school-sponsored activities** such as School-Age Care (SAC), Camp Invention, etc. These activities may take place when the school nurse is not available.

Provide ongoing, age-appropriate teaching to your child regarding his/her allergy:

- Name the allergy or allergens;
- Teach your child how to read and recognize the potential allergens on food labels;
- Teach your child the steps to avoid coming into contact with the allergen(s) to which he/ she is allergic;
- Practice with your child how to tell an adult if he/she has had contact with the allergen;
- Practice with your child how to tell an adult if he/she has any symptoms, and
- Teach your child how to self administer prescribed Epinephrine (only with physician's authorization).

Additional information regarding food allergies may be found on the District 196 website www.district196.org at Student Services/Health Services/Allergies.

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Title Student Allergy Information

Student name _____ Date of birth _____

Parent/guardian _____ Today's date _____

Home phone _____ Work _____ Cell _____

Primary healthcare provider _____ Phone _____

Allergist _____ Phone _____

1. Does your child have an allergy diagnosis from a healthcare provider? No Yes

2. Does your child have a history of asthma? No Yes

3. History and Current Status

What is your child allergic to?

- Peanuts Fish
- Tree nuts Shellfish
(walnuts, pecans, etc.)
- Milk Insect stings
- Eggs Latex
- Wheat Chemicals _____
- Soy Vapors _____
- Other _____

Age of child when allergy first discovered _____

How many times has your child had a reaction?

never once more than once, explain:

Explain past allergic reaction(s) _____

Symptoms _____

Are the food allergy reactions:

staying the same getting better becoming worse

4. Trigger and Symptoms

What are the early signs and symptoms of your child's allergic reaction? (Be specific; include things your child might say.)

How does your child communicate his/her symptoms? _____

How quickly do symptoms appear after exposure of allergen? secs. _____ mins. _____ hrs. _____ days _____

Please check the symptoms that your child has experienced in the past:

- Skin:** Hives Itching Rash Flushing Swelling (face, arms, hands, legs)
- Mouth:** Itching Swelling (lips, tongue, mouth)
- Abdominal:** Nausea Cramps Vomiting Diarrhea
- Throat:** Itching Tightness Difficulty swallowing Hoarseness Cough
- Lungs:** Shortness of breath Repetitive cough Wheezing
- Heart:** Weak pulse Loss of consciousness

5. Treatment

How have past reactions been treated? _____

How effective was the child's response to treatment? _____

Was there an emergency room visit? No Yes, explain _____

Was the student admitted to the hospital? No Yes, explain _____

What treatment or medication has your healthcare provider recommended for use in an allergic reaction?

Has your healthcare provider given your child a prescription for medication? No Yes

Have you used the treatment or medication? No Yes

Please describe any side effects or problems your child has had in using the suggested treatment: _____

6. Self Care

- Is your child able to monitor and prevent their own exposures? No Yes
- Does your child:
 - Know what foods to avoid? No Yes
 - Ask about food ingredients? No Yes
 - Read and understand food labels? No Yes
 - Tell an adult immediately after an exposure? No Yes
 - Wear a medical alert bracelet, necklace, watchband? No Yes
 - Tell peers and adults about the allergy? No Yes
 - Firmly refuse a problem food? No Yes
- Does your child know how to use emergency medication? No Yes _____
- Has your child ever administered their own emergency medication? No Yes _____

7. Family/Home

- Does your child carry epinephrine in the event of a reaction? No Yes
- Has your child ever needed to administer that epinephrine? No Yes
- Do you feel that your child needs assistance in coping with his/her allergy? No Yes
- How do you feel your family as a whole is coping with your child's allergy? _____

8. General Health

- How is your child's general health other than having an allergy? _____
- Does your child have other health conditions? _____
- Hospitalizations? _____
- Please add anything else you would like the school to know about your child's health: _____

9. Notes: _____

This procedure will be reviewed and revised when deemed appropriate by the school nurse (LSN) or parent/guardian.

Reviewed by LSN _____ Date _____

Parent/guardian signature _____ Date _____

Reviewed by LSN _____ Date _____

Parent/guardian signature _____ Date _____

Reviewed by LSN _____ Date _____

Parent/guardian signature _____ Date _____

Adapted with permission – Washington State Guidelines for Anaphylaxis and National Association of School Nurses

Asthma Action Plan

DATE: ____ / ____ / ____ PATIENT NAME _____
 WEIGHT: _____ PARENT/GUARDIAN NAME _____ PHONE _____
 HEIGHT: _____ PRIMARY CARE PROVIDER/CLINIC NAME _____ PHONE _____
 DOB: ____ / ____ / ____ WHAT TRIGGERS MY ASTHMA _____

Baseline Severity

Best Peak Flow

Always use a **holding chamber/spacer with/without** a mask with your inhaler. (circle choices)

GREEN ZONE

DOING WELL

GO!

You have ALL of these:

- Breathing is good
- No cough or wheeze
- Can work/play easily
- Sleeping all night

Peak Flow is between:

 and

80-100% of personal best

Step 1: Take these controller medicines every day:

MEDICINE	HOW MUCH	WHEN

Step 2: If exercise triggers your asthma, take the following medicine **15 minutes before** exercise or sports.

MEDICINE	HOW MUCH

You have ANY of these:

- It's hard to breathe
- Coughing
- Wheezing
- Tightness in chest
- Cannot work/play easily
- Wake at night coughing

Peak Flow is between:

 and

50-79% of personal best

Step 1: Keep taking GREEN ZONE medicines and **ADD** quick-relief medicine:

_____ puffs or 1 nebulizer treatment of _____

Repeat after 20 minutes if needed (for a maximum of 2 treatments).

Step 2: Within 1 hour, if your symptoms aren't better or you don't return to the GREEN ZONE, take your **oral steroid** medicine _____ and call your health care provider today.

Step 3: If you are in the _____ more than 6 hours, or your symptoms are **getting worse**, follow RED ZONE instructions.

RED ZONE

EMERGENCY

GET HELP NOW!

You have ANY of these:

- It's very hard to breathe
- Nostrils open wide
- Ribs are showing
- Medicine is not helping
- Trouble walking or talking
- Lips or fingernails are grey or bluish

Peak Flow is between:

 and

Below 50% of personal best

Step 1: Take your quick-relief medicine **NOW**:

MEDICINE	HOW MUCH

or 1 nebulizer treatment of _____

AND

Step 2: Call your health care provider **NOW**

AND

Go to the emergency room **OR CALL 911** immediately.

 This Asthma Action Plan provides authorization for the administration of medicine described in the AAP.

 This child has the knowledge and skills to self-administer quick-relief medicine at school or daycare with approval of the school nurse.
 DATE: ____ / ____ / ____ MD/NP/PA SIGNATURE _____

This consent may supplement the school or daycare's consent to give medicine and allows my child's medicine to be given at school/daycare.
 My child (circle one) **may / may not** carry, self-administer and use quick-relief medicine at school with approval from the school nurse (if applicable).

DATE: ____ / ____ / ____ PARENT/GUARDIAN SIGNATURE _____
 FOLLOW-UP APPOINTMENT IN _____ AT _____ PHONE _____

Anaphylaxis Action Plan

DO NOT HESITATE to give Epinephrine.

Anaphylaxis is a serious and potentially life threatening allergic reaction that is rapid in onset.

1 Potegm p/h

Name _____ Date of Birth _____

Allergic to _____
(Please indicate specific food, animals, insects, or substances)

Yes No History of Asthma

What Dose of Epinephrine (in milligrams)?	Antihistamine Type	What Dose of Antihistamine (in milligrams)?
<input type="checkbox"/> EpiPen Jr. (0.15mg dose for up to 55 pounds)	<input type="checkbox"/> Diphenhydramine	<input type="checkbox"/> 12.5mg <input type="checkbox"/> 50mg
<input type="checkbox"/> EpiPen (0.3mg dose for over 55 pounds)	<input type="checkbox"/> Other _____	<input type="checkbox"/> 25mg <input type="checkbox"/> Other dosage: _____
<input type="checkbox"/> May carry and self-administer medication	<input type="checkbox"/> May carry and self-administer medication	<input type="checkbox"/> May carry and self-administer medication

Mild Symptoms

Mild symptoms only:

- Mouth - Itchy mouth
- Skin - A few hives around mouth/face, mild itch
- Stomach - Mild nausea/discomfort



1. Give Antihistamine
2. Stay with student; alert health care professionals and parent/guardian
3. If symptoms progress (see below) USE EPINEPHRINE
4. Begin monitoring (as specified below)

Extremely Reactive or Severe Symptoms

If Checked:

- Give Epinephrine immediately for a **bee sting or exposure to other documented allergen**
- Give Epinephrine immediately if food was likely or definitely eaten.



1. Inject Epinephrine immediately
2. Call 911
3. Begin monitoring (as specified below)
4. Give additional medications:
 - Antihistamine
 - Inhaler if asthma

One or more of the following severe symptoms after suspected or known ingestion:

- Lung - Short of breath, repetitive cough, wheezing
- Heart - Faint, weak pulse, dizzy, confused
- Throat - Tight, hoarse, trouble breathing/swallowing
- Mouth - Obstructive swelling (tongue and/or lips)
- Skin - Pale, blue, many hives over body, itchy rashes, swelling (eyes, lips)
- Stomach - Nausea, vomiting, severe cramps, diarrhea

Monitoring:

- Second dose of Epinephrine can be given 5 minutes or more after the first if symptoms persist or recur.
- **Stay with student, call 911 and alert health care professionals and parent/guardian.**
- Tell emergency personnel Epinephrine was given.
- Note time when Epinephrine was administered.
- For a severe reaction, consider keeping person lying on back with legs raised.
- Treat student even if parents cannot be reached.

Other situations: _____

Physician Signature _____ Phone _____ Date _____

Physician Name (Printed) _____ Clinic Name _____

Parent/Guardian Signature _____ Phone _____ Date _____

Other emergency contact:

Name/Relationship _____ Phone _____

Special Diet Request

Student's Name/grade/teacher _____

Dietary Modifications to be made, including objections to a specific food: _____

Lactose Intolerance __Y/N__

No milk to drink ____Y/N__

Other foods with lactose to exclude: _____

Food or Ingredient Intolerance: __Y/N__ food/s intolerant to: _____

Reaction to foods: _____

Food Allergy: __Y/N__ food/s allergic to: _____

Reaction to allergen: _____

EPI PEN: __Y/N__ Location of EPI PEN: Nurse or Self carry, where kept? _____

Is student to sit at allergen free table? ____Y/N__

If allergen is nuts, is cross contaminated food OK? __Y/N__

Foods to be omitted: _____

Foods to be substituted: _____

First Baptist cannot guarantee that the facility or dining area will be allergen free. First Baptist is not required to provide food substitutions, but every effort will be made to accommodate your request.

Parent or guardian
signature: _____

Thank you so much. If you have any questions please contact Beth Reilly, RN, Licensed School Nurse or Mrs. McCannon.